

# Teacher and leader guide

## Victorian Curriculum F–10 Version 2.0

This guide has been developed to support Victorian teachers and leaders to familiarise themselves with the Victorian Curriculum F–10 Version 2.0 and plan for implementation using a whole-school curriculum approach.

### Before you begin

Go to the [Victorian Curriculum F–10 Version 2.0 website](#) and familiarise yourself with the Rationale and Aims, Structure, and Learning In sections of the curriculum areas. This will build your understanding of the curriculum purpose and intentions.

- » **Rationale and Aims** explains why the curriculum area is a valuable and important area of learning and describes the major learning that students will demonstrate as a result of being taught this curriculum area.
- » **Structure** outlines how the curriculum is organised and sequenced.
- » **Learning In** provides relevant information about and/or describes core concepts for the curriculum area. It may also include other key considerations to support teachers and leaders.

### Getting started

1. **Determine the curriculum area(s) to focus on**, based on your role, and navigate to the relevant section of the website. Locate the different resources mentioned in this guide.
2. **Watch the introductory video** of the focus curriculum area.
3. **Engage with the prompts and use the thinking routines** to contextualise your thinking.

## 1. Know and understand

Teachers and leaders who want to better know and understand the Victorian Curriculum F–10 Version 2.0 engage with the curriculum to update their understanding and then consider implications for their setting.

### Introducing (focus curriculum)

The **Introducing** resource outlines the context of the revisions for the focus curriculum and explains key changes, including any structural changes.

#### Teacher

What do I need to know and understand about the focus Version 2.0 curriculum?

#### Leader

How do I lead teachers to better know and understand the focus Version 2.0 curriculum?

#### Suggested thinking routine

See, Think, Me, We

### Scope and sequence

The achievement standards and content descriptions in each curriculum area are presented in **scope and sequence** charts that clearly show the learning progression.

#### Teacher

What do I need to know and understand about the scope of the focus Version 2.0 curriculum and how it is sequenced?

#### Leader

How do I lead teachers to better know and understand the scope of the focus Version 2.0 curriculum and how it is sequenced?

#### Suggested thinking routine

Connect, Extend, Challenge

### Comparison of curriculums

**Comparison of curriculums** resources outline the changes between Version 1.0 and Version 2.0 achievement standards and content descriptions.

#### Teacher

What do I need to know and understand about the changes between the focus Version 2.0 curriculum and the Version 1.0 curriculum?

#### Leader

How do I lead teachers to better know and understand the changes between the focus Version 2.0 curriculum and the Version 1.0 curriculum?

#### Suggested thinking routine

See, Think, Me, We

### Glossary

The **glossary** defines key terms in the revised curriculum, enabling a shared and consistent understanding of the content.

#### Teacher

What do I need to know and understand about language in the focus Version 2.0 curriculum?

#### Leader

How do I lead teachers to better know and understand language in the focus Version 2.0 curriculum?

#### Suggested thinking routine

Connect, Extend, Challenge

## 2. Plan and implement

Teachers and leaders who want to plan and implement the Victorian Curriculum F–10 Version 2.0 update and adapt their practice by applying their revised understanding to their planning, teaching and learning design and documentation.

### Curriculum area map templates

**Curriculum area map templates** can be used to map the achievement standards and content descriptions across teaching and learning units to gain a picture of what is currently being taught. This can help teachers to identify strengths in curriculum coverage and opportunities to further develop their teaching and learning units.

#### Teacher

**I have current documentation**  
How can I translate content across to the revised curriculum area map templates?

**I do not have current documentation**

How can I use the curriculum area map templates to demonstrate coverage of the focus Version 2.0 curriculum?

#### Suggested thinking routine

Access, Consider, Read, Act

#### Leader

How do I lead teachers to:

- use the curriculum area map templates
- analyse coverage of the focus Version 2.0 curriculum(s)
- take any relevant action?

### Curriculum area plan template

The **curriculum area plan template** can be used to plan the development and sequence of related topics across year levels. This can help leaders to identify curriculum focus, time allocation and balance of coverage of content at a whole-school level.

#### Leader

How do I develop a curriculum area plan and lead teachers to contribute, ensuring that the levels and/or bands of the focus curriculum are visible across year levels?

#### Suggested thinking routine

Access, Consider, Read, Act

### Teaching and learning unit template

The **teaching and learning unit template** complements the curriculum area maps and plan. It can be used to plan teaching, learning and assessment for one curriculum area or for multiple disciplines.

#### Teacher

**I have teaching and learning units**

How do I adapt my Version 1.0 teaching and learning units using the focus Version 2.0 curriculum?

**I do not have teaching and learning units**

How can I use the teaching and learning unit template to create teaching and learning units based on the focus Version 2.0 curriculum?

#### Suggested thinking routine

Access, Consider, Read, Act

#### Leader

**We have teaching and learning units**

How do I lead teachers to adapt Version 1.0 teaching and learning units using the focus Version 2.0 curriculum?

**We do not have teaching and learning units**

How do I lead teachers to use the teaching and learning unit template to create teaching and learning units based on the focus Version 2.0 curriculum?

## 3. Embed and extend

Teachers who want to embed and extend the Victorian Curriculum F–10 Version 2.0 access the VCAA support resources, delve deeper into specific elements of the curriculum and understand their school context, which builds confident and consistent practice.

They also consider quality-assured and curriculum-aligned materials such as the Victorian Lesson Plans.

### Implementation

#### Teacher

How can I embed and extend the implementation of the focus Version 2.0 curriculum?

#### Leader

How do I lead teachers to embed and extend the implementation of the focus Version 2.0 curriculum?

#### Suggested thinking routine

Strengths, Opportunities, Aspirations, Results

### Where to find resources

Find the thinking routines and other resources in the Resource Hub on the Victorian Curriculum F–10 Version 2.0 website.

[f10.vcaa.vic.edu.au](http://f10.vcaa.vic.edu.au)